

ADMISSION POLICY FOR THE IB DIPLOMA PROGRAMME AT II. GIMNAZIJA MARIBOR

School Year 2021-2022

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IB MISSION STATEMENT

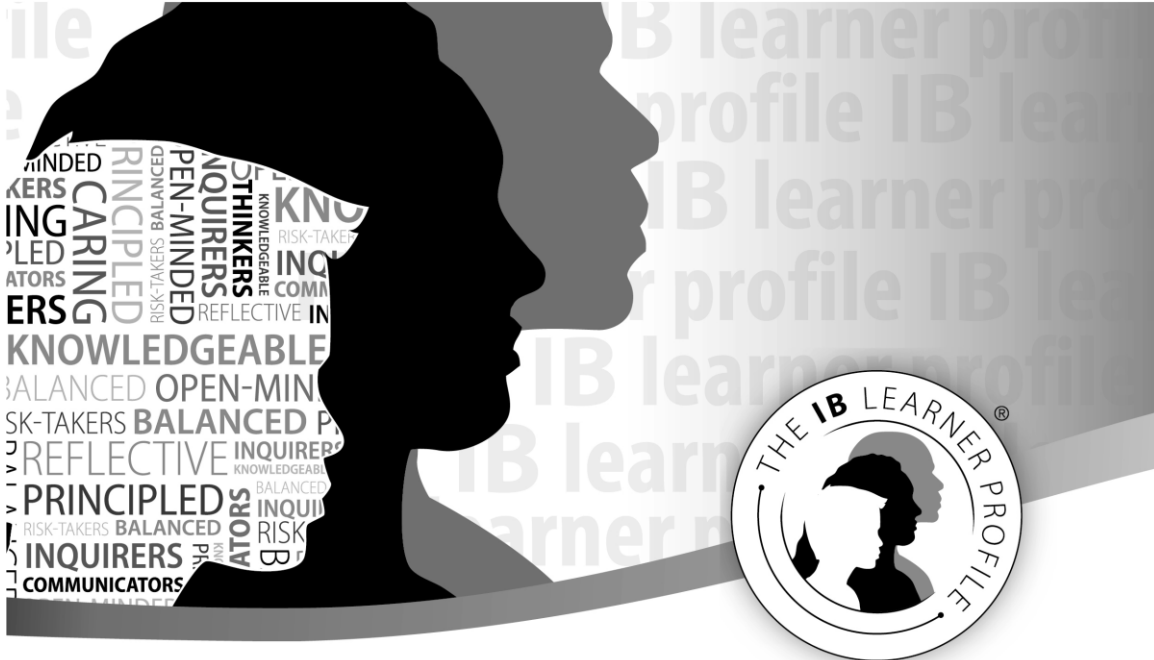
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB LEARNER PROFILE



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

ADMISSION POLICY FOR THE IB DIPLOMA PROGRAMME

II. gimnazija Maribor offers 40 places for the International Baccalaureate Diploma Programme (IBDP) each year to students from Slovenia, other EU countries or countries which have signed a bilateral educational agreement with Slovenia (BiH, Montenegro, North Macedonia, Serbia). Every year in January, a call for enrolment in secondary schools is issued. Open days are organized, where students get information about different school programmes, among others about the IBDP. By a given deadline in March, the application for the IBDP has to be submitted to one of the four secondary schools that offer the IBDP in Slovenia. If there are more applications than available places, applicants undergo a selection process according to the selection criteria suggested by each school individually and approved by the Ministry of Education in Slovenia.

1. Entry requirements

All four IBDP schools in Slovenia have the same entry requirements for candidates.

These general requirements are:

- age of 16 or 17 years at the time of enrolment;
- completion of the second year of secondary school in the current school year (a four-year programme) with the final grade excellent or very good;
- excellent or very good final grades in the subjects Mother tongue, English and Mathematics;
- participation in extra-curricular activities in the fields of culture or sports or participation in national and international knowledge competitions in the fields of Mathematics, languages, natural sciences, social sciences, humanities, computer sciences, or similar, or active involvement in research work.

2. Application documentation

When applying, candidates have to enclose the following documents:

- **application form** from the school's webpage,
- **photocopy of the first year's final certificate** and English transcript of it (only if the document is not issued in Slovenia),
- **second year's report on candidate's grades** and English transcript of it (only if the document is not issued in Slovenia),
- **certificates of participation and achievements** in extra-curricular activities, knowledge competitions, music competitions or research work.

All the documents must be sent as a registered shipment to II. gimnazija Maribor, Trg Miloša Zidanška 1, 2000 Maribor, Slovenia with "IB2022" specified on the envelope, the deadline being 11th of March. Additionally, the online form on the school's webpage must be filled in and submitted.

3. Selection criteria and admission decision

Admission decisions are made by the II. gimnazija Maribor admissions committee, which consists of the head of school, the IBDP coordinator and three teachers teaching in the IBDP. This committee is responsible for preparing, invigilating and assessing aptitude tests, interviewing, selecting and admitting future IBDP students.

After the application deadline, candidates who do not meet the entry requirements are denied admission. If there are more candidates who meet the entry requirements than vacancies, all of them are invited for an interview and all of them have to take an aptitude test. The aptitude tests and the interviews are held in April.

ADMISSION POLICY for the IB DP at II. gimnazija Maribor

The following criteria are applied in ranking the candidates:

- school grades (20%),
- extracurricular activities (10%),
- competitions (10%),
- teacher references (10%),
- results on the aptitude test (30%),
- interview (20%).

The decision to admit students to the IBDP at II. gimnazija Maribor is based on their rankings according to the criteria above. The best 40 students are admitted. Students who are ranked 41st, 42nd and 43rd are placed on a waiting list. The student's position on the waiting list is clearly indicated: the 1st, 2nd or 3rd candidate on the waiting list. The application status or decision is disclosed to students in May. If the admitted students reject enrolment or do not achieve the required grades at the end of the second year of secondary school, the candidates on the waiting list will be entitled to enrol according to their positions on the waiting list.

4. Enrolment procedure

Slovene students admitted to the IBDP receive an official admissions package at the students, parents and teachers' meeting in June. Foreign students admitted to the IBDP receive an official admissions package at the students, parents and teachers' meeting in the end of August. The admissions package contains further information on day-to-day school life (the schedule, choice of subjects, list of teachers, list of course books, etc.) and several forms that need to be completed and signed. It also includes policies and procedures. Students should confirm their admission on the last day of school, on 24th of June. Their official enrolment in the IB DP at II. gimnazija starts on the 1st of September.