

Admission Policy: II. gimnazija Maribor



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International Baccalaureate

Admission Policy

for the IB Diploma Programme at II. gimnazija Maribor

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IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB LEARNER PROFILE



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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ADMISSION POLICY

FOR THE IB DIPLOMA PROGRAMME AT II. GIMNAZIJA MARIBOR

II. gimnazija Maribor offers 40 places for the International Baccalaureate Diploma Programme (IBDP) each year to students from Slovenia, other EU countries or countries which have signed a bilateral educational agreement with Slovenia (BiH, Montenegro, North Macedonia, Serbia, Kosovo). Students from other countries (not mentioned above) can apply if at least one of the parents pays taxes in Slovenia. Every year in January, the Slovene Ministry of Education issues a Call for Enrolment in Secondary Schools.

We are promoting the IB DP to primary school students and the first and second grades at II. gimnazija Maribor and at other high schools in the region. Additionally, we are sending information about the programme to various schools in Bosnia and Herzegovina, Montenegro, North Macedonia, Serbia, and Kosovo.

Open days are organised each year in February, where students get information about different school programmes, among others, about the IBDP. By a given deadline in March, the application for the IBDP has to be submitted to one of the four secondary schools that offer the IBDP in Slovenia. If there are more applications than available places, applicants undergo a selection process according to the selection criteria suggested by each school individually and approved by the Ministry of Education in Slovenia.

1. Entry requirements

All four IBDP state schools in Slovenia have the exact entry requirements for candidates.

These requirements are as follows.

- **Age:** 16 or 17 years at the time of enrolment.
- **Academic Standing:** Completion of the second year of a four-year secondary school program in the current school year, with a final grade of either excellent or very good.
- **Subject Performance:** Achieved excellent or very good final grades in the following subjects: Mother Tongue, English, or Mathematics in the current school year.
- **Extracurricular Involvement:** Active participation in cultural or sports activities, or involvement in national or international knowledge competitions in fields such as Mathematics, languages, natural sciences, social sciences, humanities, computer science, or related areas. This can also include active engagement in research projects.

2. Application documentation

When applying, candidates have to enclose the following documents.

- **Printed and signed online application form** (available in February 2026 on mm-druga.si).
- **Photocopy of the first year's final certificate and official English transcript** (only if the document is not issued in Slovenia).
- **Second year's report on the candidate's grades or mid-year report and official English transcript** (only if the document is not issued in Slovenia).
- **Filled in, signed and stamped forms of participation in extra-curricular activities** (available in February 2026). This includes all student activities at school or through external organisations or clubs during the current academic year. We consider a maximum of 5 school lessons per week (45-minute lessons) for one activity and a maximum of 20 school lessons per week (45-minute lessons) for all activities. For every activity, a new form should be filled out.
- **Photocopies of certificates of achievements in knowledge competitions, music competitions or research work.** Achievements which count are participation in an international knowledge Olympiad, gold or silver awards in a national knowledge competition, gold or silver awards in a national music competition, gold and silver awards in a national or regional research paper competition. Only achievement in school year 2024-2025 and 2025-2026 count.
- **Photocopy of the passport or ID card** (for EU applicants).

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All the documents must be sent as a registered shipment to II. gimnazija Maribor, Trg Miloša Zidanška 1, 2000 Maribor, Slovenia with "IB2025" specified on the envelope, the deadline being in March 2025 (the exact deadline is set in the Call for Enrollment).

3. Selection criteria and admission decision

Admission decisions at II. gimnazija Maribor are made by the admissions committee, which comprises the head of the school, the IBDP coordinator, and three IBDP teachers. This committee is responsible for preparing, overseeing, and assessing the placement test and conducting interviews, selecting, and admitting future IBDP students.

Following the application deadline, candidates who do not meet the entry requirements are denied admission. If the number of candidates meeting the entry requirements exceeds the available spots, all such candidates are invited for an interview and are required to take a placement test. The placement tests and interviews take place in April.

The following criteria are applied in ranking the candidates:

- school grades (20%),
- extracurricular activities (10%),
- competitions (10%),
- teacher references (10%),
- results on the placement test (30%),
- interview (20%).

The decision to admit students to the IBDP at II. gimnazija Maribor is based on their rankings according to the criteria above. The best 40 students are accepted. Students ranked 41st, 42nd and 43rd are placed on a waiting list. The student's position on the waiting list is indicated as the 1st, 2nd or 3rd candidate on the waiting list. The application status or decision is disclosed to students in May. If the admitted students reject enrolment or do not achieve the required grades at the end of the second year of secondary school, the candidates on the waiting list will be entitled to enrol according to their positions on the waiting list.

4. Enrolment procedure

Slovene students admitted to the IBDP receive their official admissions package during the students, parents, and teachers' meeting held in June. On the other hand, foreign students receive their admissions package during the meeting at the end of August. This admissions package includes detailed information about day-to-day school life, such as the schedule, subject choices, a list of teachers, course books, and various forms that need to be completed and signed. It also contains essential policies and procedures.

Students are required to confirm their admission on the last day of school, June 24th. Their official enrolment in the IBDP at II. gimnazija begins on September 1st.

5. Subject choice

Due to timetable feasibility and the need to ensure a manageable and balanced school schedule, certain subjects are offered simultaneously and therefore cannot be combined within the same Diploma Programme pathway. The following subjects are taught in parallel blocks:

- Biology and Physics
- Chemistry and Computer Science
- Economics and Psychology
- History, Philosophy, German, and French

As a result, students may choose only one subject from each of the above parallel blocks. This organisational structure is essential to ensure the sustainability and quality of teaching and learning, but it may limit the number of possible subject combinations.

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For an elective subject to be offered, a minimum of four (4) students must select the subject. If fewer than four students choose a particular subject, the school reserves the right not to offer it and to ask the affected students to select an alternative subject.

The maximum number of students per subject is 22. If more than 22 students select the same subject, priority will be given to students who ranked the subject higher in the subject selection and admission process. Students who do not obtain a place in the oversubscribed subject will be required to choose a different subject from the available options.